

# The Vanilla Religion – The Structure of the Only One Religion

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## Motivation

During recent years, I have consumed a massive amount of information on religion, world-wide appearance of symbols, recent scientific discoveries, architecture and archeology. One of my motives was to improve my understanding of my slavic heritage because the official historical explanation how and when the Slavs entered European history did not make sense to me at all. My perception of the eastern culture was not that of a primitive one and it appeared ancient to me. As I kept connecting facts from different disciplines, I realized that I not only better understood slavic genealogy and mythology but also started to understand something very essential about religion in general.

This insight clarified some disturbing information brought to me by people I met who were warning me of mystery schools and at the same time urged me to study what could be called “satanist” or “heretic” theory.

This essay is a personal, digested version of everything that I have seen and read. It is neither a scientific paper nor is it a philosophical argument. It is a *leap-helper*. There is an abundant amount of evidence out there to support this paper for anyone who wants to see it and who monitors the scientific progress, studies religion, archeology, the variety of culture and world’s history. However, there is not enough of insight that cultural treats and religions did not appear independently. This paper documents my insight about the nature of religions, why they are so remarkably similar in their symbolism and their content across ages and across continents.

## The Claim

Which insight do I have then? After studying the content of various religions of the northern hemisphere, I concluded the following:

1) There has always been ONLY ONE religion for several thousands of years, across the continents, whether disguised as Indian, Indianic, Persian, Egyptian, Romanic or Normanic flavors. There are no different roots between Christian, Islam, Buddhist, Pagan, Zoroastric or Jewish religions (tainted religions). I call this *common root* the **Vanilla** (untainted) religion.

The **Vanilla** religion is consisting of the following three things:

- A) The actual scientific body of knowledge (or what is left of it, today) that goes far beyond what undeveloped civilizations without absolute high tech can know.
- B) The method of distribution (responsible for the many gods)
- C) The story about how we received this knowledge and why (told with many variations)

The vanilla religion is called **Knowledge**<sup>1</sup>. This general term is unsuitable as a precise identifier, of course. Hence, I will further refer to it as the **Vanilla**. The Vanilla is also known as the *vedic christianity* (enlightenment through knowledge) or gnostic. Today, variants of the vedic christianity are considered as *pagan* religions but as Michael York puts it, the term *pagan* and *humanistic* can be used interchangeably<sup>2</sup>. According to my understanding, it is clear that pagan ethics is a part of the Vanilla body of knowledge. Interchangeability of the two terms is no accident.

2) This religion comes as a pair – it is divided in a christian and an anti-christian thread (like a Yin and Yang). The anti-christian threads actively seek to be the exact opposite of the christian threads.

3) There is no such thing as a *Pagan* religion, there are only *paganic elements* to each of the two religious threads. These are popular cult superficialities practiced by the ones with a lack of knowledge (usually villagers, hence the term *pagans* (lat:villagers)).

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1 More precisely: Tara Veda, Stara Wiedza, Altes Wissen, Ancient Knowledge

2 Michael York, Pagan Ethics – Paganism as a World Religion, Springer International Publishing Switzerland, 2016, ISBN 978-3-319-18922-2, p. 4

## The 2 Threads of Vanilla



*Figure 1: The vedic symbol for a Birkeland current (the snake) clearly locates the symbol in the vanilla religion. The black and white represent good and evil, creation and destruction – and also the two threads of expressing knowledge.*

It is not an established fact that the revelation of the vanilla knowledge occurred in the way that it is told. Today, its credibility relies on additional scientific knowledge, such as cosmology, genetics or archeology. The use of the vanilla knowledge is also very difficult. Its remainders are loose fragments that cannot be understood without modern-day scientific knowledge to fill up the blanks. The establishing of modern-day science is, of course, a much better path to knowledge and delivers much more of it, with greater detail and quality. It appears to me that it is also one of the best approaches for breaking the *spinning of the vanilla* – a driver to the history of mankind.

The two threads of religion are as much in the exact opposite of their concepts as the groups formulating them can arrange: When the christian branch finds a new vocabulary and symbolism to stand out or to adapt to a new cultural influence, it is immediately reinterpreted in the exact opposite direction using the same new symbolism by the other thread. Therefore, you cannot easily identify which branch you are jumping on based on the symbolism (concepts, ellipses, tales, rule sets) alone! It is important to understand that the mystery schools permeating the society are not falsifying the knowledge out of slant stupidity, not because they do not fully understand it. They do it for intellectual satisfaction and for personal advantage.

There is a challenge perceived by the two threads as follows: The (vedic) christians believe to guide humanity towards a higher cosmic relevance – a high goal motivated by the friendly semi-gods who allegedly created us and who, put simply, said: “Use your brains and you will eventually become semi-gods yourself!”. Essentially, this is the forbidden apple or the fire from Prometheus. The vedic christians start with an initial body of knowledge about the function of the cosmos, physics, biology, architecture, technology, medicine and human psychology provided by the creator semi-gods. The

people who received this knowledge were sort of *academics*, chosen ones<sup>3</sup> to stand in the middle of society, to rule and to bring the fire of knowledge.

The ultimate goal of the semi-gods was to give humanity the ability to go interstellar<sup>4</sup>. These *enlighteners* see their mission in smarting up humanity for the holy purpose of the eternal survival among the stars (heaven), as an action implicitly demanded and justified by the gods (the creator semi-gods) who gave that knowledge and the initial mental capability.

As we will see, the anti-christians will pervert all reference to this mission by purporting a funny concept of eternal afterlife in a fictitious heaven. From the verbatim “god in heaven” (i.e. the universe visible in the sky) and a “life in heaven” (i.e. life in space among stars), they made a fictitious “god in heaven” (a virtual god in a fictitious place) and propose some ridiculous eternal afterlife with him. This already conveys a basic pattern how anti-christians work: Convert a verbatim statement into a fictitious one, convert an analogy or a virtual concept into a verbatim or materialistic one. After the concept is converted, associate the exact opposite teaching with it. This shall deter humanity from the mission of vedic christianity. But why?

Well, the semi-gods (Titans, Angels, whatever) considered the gift of knowledge to humanity as a problem. Some were willing to permit humanity to thrive, others did not agree. The resulting conflict allegedly led to a massive war among the semi-gods (heavenly wars, fallen angels and all that stuff) resulting in an attempt to destroy humanity (the great flood) and in severe penalties for the human-friendly side:

*“The immortal Prometheus was bound to a rock, where each day an eagle, the emblem of Zeus, was sent to feed on his liver, which would then grow back overnight to be eaten again the next day.”* [Wikipedia](#)

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3 This became later *the chosen people* for the Jews and Jews are expatriated Slavs who believed in the *knowledge*, as is documented in the Kab-al-lah (The book of the people of Lach, the book of the Poles). “Allah” approximately simply means the People of (modern day) Poland and is used in the sense of the “God of the Poles”. This is probably a shortcoming of translation of old scriptures. The God of the Poles is the enlightened universe which has two meanings: 1) The glowing galaxy 2) the intelligent universe (The god El whose daughter is the goddess of wisdom Isra, hence *Israel*).

4 That is why the wings are so important and why so many countries have the “eagle” in their coat of arms or why the “eagle has landed!” on the moon.

The proliferation of knowledge among humans was the result of recognizing the *spark of the gods*<sup>5</sup> in them, man's ability to reflect himself and to acquire complex knowledge about the universe (which is the highest god for the vedic christians). Since the Universe (known under many names as Zeus, Rod, Jezus, Perun, Swarożec, etc.) is the highest "God" in the body of knowledge, all materialistic world is part of this god and hence holy; and holy means worth study. Therefore, christian teachings are highly materialistic. This materialism is responsible for the idolatry elements of the christian culture. Idolatry is practiced by the people who are not yet in-the-know (usually young people or people living outside cultural centers, *villagers* and hence lat:*pagans*).

Of course, it is a good idea to recognize the intrinsic value of a creature and to help it in becoming a comfortable member/partner and not a dangerous risk for yourself. This was the idea behind giving knowledge and philosophy to man. Humans can become significantly more than other animals and hence require knowledge in order to fulfill their potential in a positive way. "Spiritual knowledge", knowledge about the works of the mind, was conveyed in order to prevent a purely instrumental acquisition of technical knowledge. Unfortunately, this gave also rise to a group of people, a cast of master-liars, who would systematically abuse this knowledge in order to deter from its use.

These anti-christians consider the use of the semi-god's knowledge as sinful and the inhibition of its proliferation as equally justified by the semi-gods, particularly Satan. They say that by eating from the apple of wisdom (i.e. by getting higher cognitive capabilities and learning), humanity acquired the original sin. Therefore, their agenda is to actively prevent the spread of knowledge and to reverse the process of its cognitive development.

But who was Satan and why is his will important? The Sat-An was the alleged Sumerian:*administrator (of earth)* who was representing the regular hierarchy of the semi-gods. According to this administrator, the semi-gods giving the knowledge to humanity were criminals, fallen angels. The hierar-

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5 I really love the Egyptian symbolism for the *spark of the god*: a red star above the head of enlightened ones, with horns representing semi-god strength and wings representing the airborne capability.

chy considered the risk of dispersing of humans as too high (with or without knowledge)! The administrator ordered the destruction of humanity and when this failed, humans were sought to be left alone in isolation until a natural extinction took care of them<sup>6</sup>.

According to the anti-christians, the proliferation of knowledge is sinful because it will make humans loose their human nature AND is not the real wish of the semi-gods. However, a more substantial reason to obey them could exist.

The possibility to loose human properties sounds much more plausible today than earlier but there is a got'cha to it: It is correct that humans are on the verge of trans-humanism but the anti-christians emphasize that being human is more like being an animal (to be Adam(e)). This extra emphasis on *animal* is typical for anti-christians and they conclude a great deal from that: The Adams must be shepherded and can be used like any other animals by the shepherds. There is no usefulness in developing humanity when, in truth, it is only tolerated on this planet until it will go extinct.

I also think that, even without the help of any mythology, it is an established view that our days on this planet are counted if we do not become space-faring. However, fighting airborne capabilities requires a mythological motivation. Even if it is not consequently followed, satanist practices have the effect to slow it down or to prevent it.

The anti-christians are very well aware of the materialistic nature of the universe like their counterparts (i.e. they have the same body of knowledge) and hence know that there is no afterlife whatsoever – that it is only a misinterpretation of the information provided in the body of the vanilla knowledge. They know that they will never be punished after death. Therefore, treating humans shamelessly as cattle, using them, abusing them as tools or decimating them in arranged wars is without consequences, unless maybe caught during lifetime. This is at the cruel core of anti-christianism (or Satan-ism) and its hideous nature.

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6 I can only speculate about the politics of the semi-gods but I am afraid that we fell under some interstellar law for animal protection (lol). Nevertheless, this is the source for the idea of the coming Armageddon.

Satanism is the result of lack of hope and a super-cynical counter-reaction to christian enlightening activities. In order to express this cynical attitude, the masters of satanist mystery schools will make sure that all that lacks in them will be abused and provided to their victims in excess. They will make sure to bait with hope and make sure that the victims loose all hope. They will bait with eternal life and then will shorten it. If the story about the origin of mankind was true then we are children without loving parents. Cynical as satanists are, they will rely on the figure of the loving god-parent to sell their lies.

While this highlights the core of the conflict, there is a sporty element to the development of the two streaks of the vanilla religion which results from the masters knowing of each other.

The christians would like to eliminate the anti-christians, of course. For example, the raid on the Roman Empire and its destruction has had a particular historical reason: The slavic tribes, known by the Romans as the *Polonorum Imperium*<sup>7</sup>, *Germania Magna* or *Sauromats*<sup>8</sup>, were convinced that Rome has been captured by a satanist religion which posed an immediate threat to them. Under the leadership of the Vandals, a tribe of the Lach/Lech, and their king Gąsiorek, a gigantic Lechitic imperial army raided<sup>9</sup> the complete Roman Empire, murdered all<sup>10</sup> the priests and took all the resources of the cult away in the hope that people would recognize the dangerous and false teaching of the judaic christians (here: the Catholics). This event is the initial reason why we colloquially say to “vandalize” something. However, before the “germanization” of Europe around the 13<sup>th</sup> century, the Vandals were known as people of very high culture by the chronics. The notion of a Vandal as something primitive and negative could only be implemented after the identity of the Vandals was sufficiently destroyed. So strong and enduring is the determination of the anti-christians to establish a lie.

As we now know, despite that act of force, the really dark ages followed and all of Europe fell under the control of the *judaic christians*<sup>11</sup>. How so? The

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7 Imperium of the People of the Heavens

8 Sauromats (later Sarmats): People who make sounds like snakes (i.e. speak slavic)

9 Today it is the “great wandering of people” - they wandered just like this...

10 As many as they could find, of course.

11 I use judaic christians to express the difference to the vedic christians.

Roman Empire and its church survived in the form of the Holy Roman Empire under the rule of the Franks who raided in return all of eastern Europe until it completely fell to judaic christians. As payment for the job, the Catholic Church promised the king of the Franks, Clovis, the help in stealing the German identity for the Franks and in this way to justify and to protect all land gains towards the east through a fictitious historical claim to the lands. Clovis, so far being a pagan king with a long history of pagan kingship within the Roman Empire, agreed to be baptized for that deal. Presumably, this remained a working deal until 1945 as the Nazi-expansion in eastern Europe was considered a historically logical continuation of German politics by Hitler. After that, I am not sure because the faith in judaic christianity is diminishing in Germany and remains strong in Poland.

Nevertheless, almost fifty crusades in over a thousand years against slavic territories are at the base of the ongoing German-Polish<sup>12</sup>, the east-west conflict. The stolen heritage is the reason why the Deutsch (*theodisc*<sup>13</sup> people) are called Germans<sup>14</sup> selectively and why German-speaking countries have a strong slavic heritage – a fact that was confusing to me all the time.

Once the anti-christians had their leg on (vedic) christianity, they started to murder vedic leaders and to burn all the books, libraries, temples and any element of civilization pointing to its rich history. It is also the reason why the Catholic Church was so eager to “christianize” all pagan countries across the world as a way to fully destroy the memory of vedic christianity. That is the source of the fairy tale that the Catholics brought “civilization” to eastern Europe. An obscene lie that demonstrates how dangerous it is to be “visible” to the other side. Things are running at a deeper level now.

This under-the-hood activity could suggest that the evil of the world is just a random thing but in truth the anti-christians always had a higher theory for what they did. They still want to demonstrate the lack of understanding of the teachings by the vedic christians and want to demonstrate the definitive

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12 Better translated as the Frank-Vandal conflict

13 Theodisc is usually translated as “the language of the common people” but in truth it means “the language of the gods” (some root language of indo-european languages) – please note the satanic conversion “gods” → “common people”

14 *Germanus* was used by the Romans for the slavic tribes in its main sense of “original” people, people of “true” belief, not of a “brotherhood” (lat:fraternia) – all a lie maintained by the anti-christians.

incapability of the masses to grasp it. So, there is not only the communication between the satanist and the victim but also between the inaugurated. The funny thing is that the anti-christians (or “satanists”) tease the vedic christians by claiming that they indeed do do something good because they help christian leaders to “bootstrap” their theories and methodology - and in some freaking way they are right. It is like if you played a Q&A-game with a partner who will literally turn around every word you say in your mouth. This will make your statements more precise and better thought out. Somebody who destroys your sand castle forces you to improve it with wood sticks. Who destroys the castle with the wood sticks causes a new version of rocks and clay and finally, it will be made of the most durable material ever conceivable. Nevertheless, beware of anti-christians as they organize magnificent crime against humanity and let everybody see it! The public and unchallenged crime is their highest pleasure. The most ridiculous, because actually obvious, lie which is but firmly believed, that’s their job. The symbol of the raying light eye above a pyramid signifies a grand crime visible to all and yet is not recognized by the majority. The placing of the symbol signifies despise for its victims and leaves a trail to a mafia that was working as long ago as the pyramids were built.

## **Spinning the Vanilla**

Development of religion is not an accident but no one can safely claim the authoring of the evolutionary steps. The chief leaders of the two branches are aware of the other side and never officially reveal themselves as such because the two groups destroy each other physically!

They are fully aware of the religious battlefield and they act absolutely theory-guided. Nothing occurs randomly – it is a very intelligent chess game over ages and the chiefs carefully train their successors (who sometime change sides). These are powerful and very intelligent people who have studied as much as me and more. Particularly the anti-christians re-apply their take on the teachings of vedic christians almost unaltered over thousands of years. On one hand, it is unbelievable how people fall for it repetitively, on the other hand, it is clear that each new generation must develop

its cognitive capabilities from the bottom up. This unfortunate fact permits a small and well trained group to keep a leg on the masses over ages.

The two groups signal each other that they are there but genuine symbols of influence are hidden in places that only a trained (inaugurated) leader will see. The symbols found visible by the masses are either not understood by them (anymore) or are false flag “attacks” - as a mean to manipulate people who follow the signs like *sheep* – hence their name for us: *sheeple*. The anti-christians are calling themselves *shepherds* and their great proclaimed prophets are given the name of the type *king of the shepherds*. Zarathustra is the oldest version of this that I know of. According to Wikipedia, the translation of the name is difficult but it could mean something like the “owner of valuable camels” - which is strange why a great philosopher should be named like this. But the translation is easy: It is the *king of the shepherds*<sup>15</sup>. For who does not understand, I clarify: It is not the king of a shepherding people but the king of notorious liars who call themselves shepherds. It is the code used over ages for the “king of thieves and murderous criminals”. Terminology like *Lamb of God* (Rome) or *Sheeple* (U.S.) are also a code that we shall be sacrificed.

The terms *christian* (light giving, vedic christians) and anti-christian (bringing darkness, judaic christians) are chosen by me to give the sides a name. The anti-christian religions are massively relying on (almost) the same symbolism as that of the attacked christian version. This is generally true despite that they convey a completely opposite meaning. The reasons for this act in synergy: It is difficult to identify the true motives, it is easier to derail victims on their path to “enlightenment” and it is safer for the evil-doers. It is therefore very difficult to differentiate between christian (light bringing) and anti-christian (darkness bringing) religions because they both portray themselves as light bringing<sup>16</sup>. The purpose of this essay is to clarify how each of their variants can be identified by a normal person who seeks philosophical or religious assistance.

To make things more difficult, satanist practice is not a single package that you can point to and stay clear of. People can falsely buy into it at different

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15 de: König der Hirten, pl:Pasterz Król

16 Even worse: the dark religions tend to appear brighter!

levels of personal development. As I will explain shortly, the satanists' work is well prepared for groups standing at different stages of their mental development. For the satanists it is important to achieve that the process of creating poor human condition, stupidity and conflicts appears as a sea of random events to the rational skeptics. They will usually buy into the idea that a purely mechanical vicious cycle is responsible for that, despite that all key actors are complex thinking humans. Mechanics are inevitable, right?

## **The Satanist Antiposition**

It is important to understand that anti-christians are using an elaborated system to create misconception. The perfection of the lie at all levels of communication and understanding is the signature of an anti-christian. This sets them apart from the occasional advantage takers. As always, lies have become better over time as it takes time to implement them and because of necessity: The average human intelligence and availability of facts is raising and hence the quality of the lie must improve. A lie is never without purpose: People of great power study effective means of influencing others. Through this study of the principles of propaganda and manipulation, they are drawn closer and closer to the anti-christian circles (the Satanists). They test their knowledge by trying to implement an excessive lie and to demonstrate its effectiveness by engaging in crime that is left without consequence.

Their approach is such that at first, each level of understanding and communication is identified and then the meaning of various signals is diverted. Ideally, the concepts used at each level shall not be abandoned because there exists a large number of known and unknown religious artifacts with a long cultural history. Redefining the concept is working much better than its discarding because all the artifacts and concepts become more mysterious at once. This is usually done through *reverse-virtualization*: Something that was tangible will become meta-physical. Something that was meant literally becomes an analogy or ellipse. Something that was meant virtually becomes something tangible. A vedic analogy becomes a literal concept and vice versa. Really dark magic, as we'll see. The conveyed original message is reverted, too, through exaggeration or antiposition. Please see the examples in the following table:

<b>Christian (Proposition) “Knowledge”</b>	<b>Anti-Christian (Anti-proposition) “Dangerous Bullshit” (Satanist)</b>
They call themselves “Christian” in the sense of <i>enlighteners</i> or they don’t assign a label to themselves.	They call themselves “Christian” in the sense of <i>enlightened ones</i> . It is very important that their titles express masterhood.
Purpose of Life: enjoy yourself – growing mentally, physically and in talent is considered as pleasing to the root parents (semi-gods) and “in accordance with the natural order” of the universe.	Purpose of Life: Either a fatalistic <i>no purpose whatsoever</i> or false servitude concepts such as love of some abstract concept or servitude to a defined group. Prevent from growing mentally, physically or in talent.
<i>Armageddon</i> There is a real risk of a gigantic cataclysm resulting in the destruction of our earth. We must develop in order to become space-faring.	<i>Armageddon</i> It is coming soon! You can do nothing better than to kill yourself now so that you won’t have to face it later.
Christianity is materialistic and this-worldly. Investigating the properties of the universe is the study of the divine. By interacting with real things, we interact with the divine entity directly.	The concepts are supernatural. It is not possible to study them. Interaction with them requires magical helpers (tools, people) and gateways. You cannot see anything? It seems that you are not magical enough... (lol)
The process of study leads to better understanding and better use of resources.	The process of study leads to more confusion (mystification) and waste of resources.
“Gods serve man”  The many gods and goddesses are used to represent tangible and useful abstract concepts. They serve as means to inspire and teach scientific or philosophical thought.  The highest god creates light (glowing plasma) and intelligent life.	“Man serves God”  The best approach has proven to make fun of the highest god in the heaven (the Universe) and to turn it into a funny god in some meta-world with incomprehensible, impossible (and hence irrelevant) properties. Despite his irrational properties you must serve his will. Satanists really

<p>This way it gives birth to the miraculous virgin of wisdom. But wisdom has brought a vicious son – a god who proclaimed to be the only one, came down to people and confused all their doings.</p> <p>Wisdom/Universe Isra/El Isis (mother of Horus) / Nut (shiny sky),later Serapis (the enlightened universe) Maria/Jesus (Je zeus) Christus (literally means Serapis) Athena/Zeus</p>	<p>love to see you buying into this kind of bullshit because then they can do anything with you.</p> <p>The story of the wisdom is altered: The virgin brought to live a false god (the “judaic god”) who confused everybody. According to judaic christians, their “real” god punished him for his wrong doing. Do you detect the attempt to hide the true meaning of the story?</p>
<p>Good and Evil are undefined concepts. There are good-doing and evil-doing networks of “priests” who you can join / fight. Natural events are neither good or evil.</p>	<p>Good and Evil are supernatural concepts and not something that man does. Man is “possessed” by the forces. Do not ask for details.</p>
<p>“Balance of interests”</p> <p>Harm to humans, animals and the environment that we rely on, shall be minimized. (a fair deal)</p>	<p>“Subordination”</p> <p>Other humans, animals and the environment become subordinate to human lust and desires.</p>
<p>“The spark of god”</p> <p>Promote healthy self-esteem of a person. Promote partnership.</p>	<p>“A sinner’s soul”</p> <p>Perform gas-lighting (e.g. the original sin) or drive somebody in the believe that he is much better than others (elitism, racism).</p>
<p>“Rituals of Health”</p> <p>Celebrate health-factors like clean water, clean air, sun, good food. Promote integrity of the body.</p>	<p>“Rituals of Harm”</p> <p>Celebrate eating of death or human body, ritual or literal. Mutilate body parts crucial to healthy and joyful life like the genitals.</p>
<p>Female and Male are understood as equivalent, balancing forces.</p>	<p>Men or Women have a subordinate role down to the point where they are reduced to sexual toys or worse.</p>

<p>“Craft Ethics”</p> <p>Do only as little as necessary to satisfy needs. Promote quality over quantity. Create lasting goods. Put “spirit” into your work product, make it inspiring and magical to others. Save your health for the inspiring action. Your craft should strengthen your autonomy and self-sufficiency.</p>	<p>“Work Ethics”</p> <p>Produce as much as possible. Produce large amounts of output even if of mediocre or low quality. Do not alter or question a poor predefined design. The products you create are of little value to others but you are in duty to produce them. In the process of production, your health and resources are drained.</p>
<p>Potential Immortality: Your strength shall be used to create strength in others – making your strength kind of immortal. Your strength can be physical or intellectual. Be fertile to reproduce physical strength, be caring and instructional in order to reproduce intellectually. If you go both paths then you will be indirectly immortal like the universe.<sup>17</sup> The vanilla knowledge communicates that life ends with a travel to the light (which is the result of a neural process).</p>	<p>Literal Immortality: You reach “immortality” <b>after death</b>. This one is particularly frustrating as it is absolute down-to-earth bullshit and yet people are still believing it literally. It relies on the fact that people <i>perceive</i> a mind-body duality that actually does not exist. This gives ground to believe into a <u>movable</u> consciousness. The travel to the light is hence explained as a literal transport to some <i>backup storage</i> (what the heck?) for the mind. Great mystery ready for abuse.</p>
<p>Variety is an expression of life, life and lively culture is colorful. People buy bottom-up into tradition as means to express their will to be together and to share identity.</p>	<p>Strong norm on the permissible way to live (ideally not functional design). Enforce traditions and identities top-down. Seduce or coerce to it.</p>
<p>Promotes reversion of (human) life in the here and now and wants to make it better.</p>	<p>Promotes reversion of (human) death and a life in a fictitious domain after death.</p>

<sup>17</sup> In the vedic knowledge, this type of immortality is represented by the Triglav trinity (The Three-head). The roman catholic Christians introduced a phony trinity concept of father, son and the holy ghost - meaning nothing because none of the concepts refers to anything real. Funny enough, the Slavs celebrate the lelum, polelum and pogoda (Universe (father:lelum), the Sun (son:polelum) and the Weather (pogoda)).

<p>Society shall produce only but enough offsprings. Offsprings shall be of high physical and mental quality. Therefore, vedic christianity promotes reasonable means of population growth control via anti-conception or sexual self-stimulation.</p>	<p>Exaggeration of Christian principles: Promotes a brutal selection of offsprings (India, Sparta), ideally combined with a sacrifice of children.</p> <p>Opposition of christian principles: Unlimited population growth, where quantity is set before quality, ideally with great poverty among children.</p>
<p>Promotes adaptive but adequate behavior and hence promotes some rules. Apply rules intelligently.</p>	<p>Promotes strict obedience to rules even (and especially) when they are absolutely inadequate to the situation.</p>
<p>Promotes a raise in consciousness with the goal to create autonomous individuals and well-balanced groups.</p>	<p>Promotes a short-sighted, singular perspective/view of the world which has ideally nothing to do with reality. This will result in stressed individuals who cannot stabilize in a group (individualization).</p>
<p>“shed truth”</p> <p>Promotes facts, collection of facts and a critical analysis of facts.</p>	<p>“shed lie”</p> <p>Promotes wishful thinking and reliance on authorities to interpret the situation.</p>
<p>Enlightenment is a state in which a person is free of religious believes and has a wide understanding of the <u>universe</u>. The person shall be rational and empathic and shall gain a lot of knowledge through learning.</p>	<p>Enlightened ones can go into other spaces and go afloat. - Perfidiously, this is true but cannot be understood by people who then concentrate on some nonsensical magical rituals in order to be enlightened. The victims never understand anything but they are told that they must do even more of it in order to learn – so they engage in even more futile nonsense.</p>
<p>It is OK to make faults if you learn from them. Expect to take a fair consequence.</p>	<p>It is either not permitted to make faults (exaggerate consequences) or making faults is not penalized.</p>

Promotes a fair share of rights as necessary means to develop.	Concentrates rights to the few who shall thrive at the expense of others.
Promotes a healthy egoism. Protect your family, then help others.	Promotes a very unhealthy inability to maintain self-defense, proclaims that self-deprivation is a path to redemption.  Alternatively: Excessive fear of others and the inability to help others, despite that the resources to do so are available.
Promotes a healthy level of (sexual) joy, even if it is unconventional. This is sometime known as hedonistic.	Promotes extreme levels of deprivation or excessive consumption. Permits and restrains (sexual) joy in a way that is not needed or is harmful.
With great power comes great responsibility. A person wielding power shall be able to self-discipline. Power shall be understood as a burden.	Promotes to maximize the use of power, to celebrate power as such and to make people crave for it.
Promotes violence as the last means of communication. When choosing means of violence it must be guaranteed that it can be understood by the other party so that the cycle of violence deescalates.	Promotes violence, best if it cannot be understood by the victim of the violence. This will escalate the violence. More violence will appear as the only path to exit violence. Hurt-and-do-not-tell-why policy.
Empathy (it is important what the other person feels) is equally important as the ability to understand or to make something. The inner-world of something is important because of the belief that a “nice” inner life will later expose itself in a “nice” external behavior or fashion.	Over-promotes instrumental intelligence and promotes a mechanistic view of creatures. Talents are only as far relevant as they contribute to performing work. Social and artistic talents are of reduced value. The real inner world is promoted as irrelevant. Service to a fictitious meta-physical world is declared to be the highest virtue.
Promotes a long historical identity.	Disturbs the creation of identity, renames and switches names,

	invents history or deletes history from books.
<p><i>Expansion of Consciousness</i></p> <p>Better understanding of the relationship between you and your environment. The understanding of the environment is broader.</p>	<p><i>Expansion of Consciousness</i></p> <p>Introduce a funny concept of expanded: Expanded consciousness <u>reduces</u> the awareness of your environment to the point that you are absolutely dull and unaware of anything (for example by using drugs).</p>
Promotes duty to a good principle and commits people to free social organization.	Promotes duty to a defined (fixed) social organization and otherwise promotes careless freedom to do what you like.
Sin / debt is acquired by the person who is wrong doing.	Sin / debt is explained as the result of somebody else's (ideally your's) inability to comply with their wish.
<p>“White Magic”</p> <p>Magical elements (delusions, trickery) are used to capture attention and to promote curiosity toward a topic next to learn. Trickery and means of delusion are revealed in this process.</p>	<p>“Black Magic”</p> <p>Magical elements (delusions, trickery) are used to frighten and to subordinate people. Trickery and means of delusion are never revealed.</p>
Promotes the understanding that the universe is governed through the electro-magnetic forces (Electric nature of the universe, “Perun is wielding thunder”) and giant Birkeland plasma loop-currents (self-eating snakes or snakes going through loops).	<p>Prevent discovery and use of electro-magnetism and its role on the cosmic scale. Invent fictitious forces.</p> <p>Turn educational concepts like the snake, yggdrasil or the swastika into a funny and mysterious story-telling concept.</p>
<p>“This place is a trap”</p> <p>Promote the idea that we are living on a beautiful but endangered planet.</p>	<p>“This place is honey”</p> <p>Promote ridiculous concepts such as flat planet or some inner-planet existence in order to alienate people</p>

	from the idea of space travel.
Promotes development of technology for civic applications.	Technology should not be developed and if it cannot be prevented then it must provide harm during design, production, application and after decommissioning.
<b>Development of technology for space travel is essential.</b>	<b>Development of space-faring technology must be prevented.</b>

The list is not exhaustive, but it should be helpful in understanding anti-christian religious movements. Even with this help it is clear that no religion will write: “This is invented for satanism”! They will find elaborate reasons why their way is a sincerely helpful approach and might point out that they proclaim some of the points on the left side. However, a look on the propositions and their actions will often quickly show which path of the Vanilla you are on.

Based on the above list, it is clear that the Roman Catholic Church is a satanist group. It is not an accident that the church is associated with waging wars, organizing of poverty while collecting excess wealth, extortion, murdering, putting on fire, child abuse until this day and many more. Their claims will be always otherwise and the catholic church “works” because they “captured” rituals and lifestyles of the gnostic and vedic christianity which existed before and still exist superficially: It is the bait! The priests are mystery school students and they get promotions to higher ranks if they learn to abuse, the deeper they begin to understand how they are abused and how little there is to it what they do – a real Sith story which is repeating in all organized churches. The holy mother church is a bright light and the biggest crime is best hidden in the raying light of the sun. The split away reformation movements are just an attempt to break away from that - but it is not the fix. However, beware to think that you should concentrate on fighting a particular religious organization or any white/visible organization as such. The mystery school students are permeating the fabric of society and show varying degrees of insight into satanic practice, networking and indoctrination.

“The Vatican might be one of the best examples of potential manipulation. In the view of the public, the Vatican and its many representatives from all over the world represent a force of love and peace, at least that’s how they portray themselves. Despite this fact, and especially over the past few years, representatives of the Vatican have been accused and caught molesting children, and ties to large pedophilia rings have been discovered. The Vatican has had to spend billions of dollars settling and dealing with pedophilia cases, [this is no secret](#).

Unfortunately, many of these children are, it seems, used in various ‘Satanic type rituals.’ The Vatican claims to be following the word of ‘God,’ but multiple insiders have come forth speaking about the predominant practice of Satanism within the Vatican.” from [priests expose practice](#).

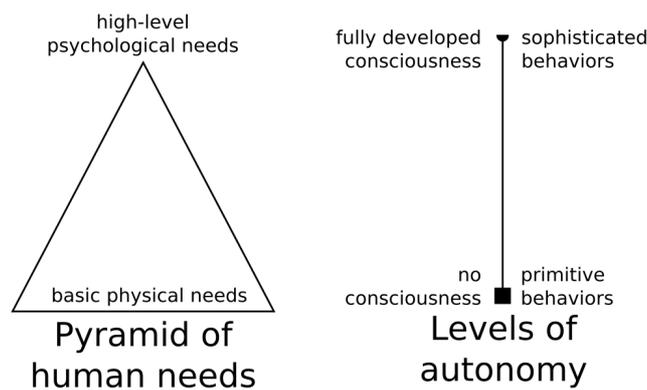


*Figure 2: A catholic priest is teaching from a book, served up by the devil. This devil looks ridiculous and is butt-faced: A symbol of a ridiculous but absolute and abusive lie.*

## The Anatomy of the Religion of Enlightenment

First and foremost: The religion of enlightenment (vedic christianity) is not science – just to make sure that we understand each other. It is about the proliferation of revealed knowledge for the purpose of building good societies. It is a system of education<sup>18</sup>. This religion is concerned with building strong and healthy individuals and groups thereof. Therefore, it is important to understand the job of the enlighteners through growth models.

Figure 3 presents two models which are very helpful when trying to understand christian and anti-christian approaches. The pyramid on the left is better known as Maslow's hierarchy of needs. On the right we see a bar to express a (more or less) linear scale for mental capabilities. There exist various models for it as shown in Figure 4.



*Figure 3: Basic concepts related to individual growth and growth as a group*

These models explain that a cognitive organism must satisfy some needs in a particular order. While trying to do so, it will raise its internal complexity to a point of reaching full maturity (autonomy, self-regulation, complex self-awareness, complex functions capability). As the growth occurs, higher and higher needs are discovered by the organism. A culture is said to be mature

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<sup>18</sup> Education: I use the word here in the commonly understood sense of teaching. There is another, the real meaning of the word, that means misteaching.

when it is capable to support the satisfaction of all of those needs – resulting in the highest human performance.

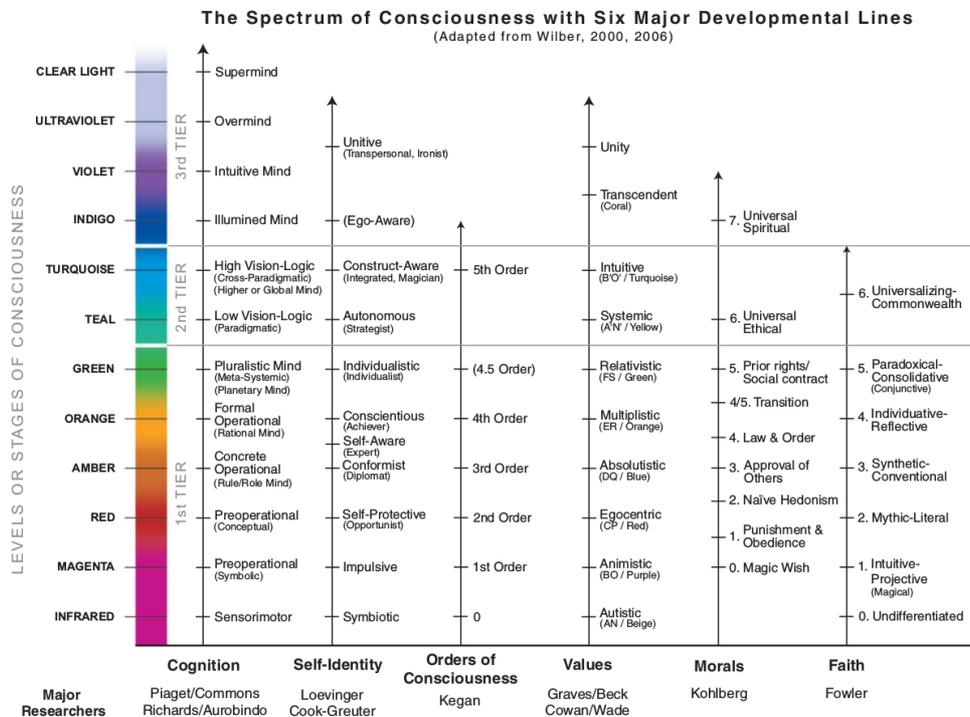


Figure 4: Various scientific models describing the qualitative changes of mental function<sup>19</sup>.

The christian thread of religion is designed to support the growth process of individual people and as a group. It must establish a *religious* (=important+attractive) concept at each level of need and at each level of mental evolution. We must understand that these concepts are like beacon lights on an airport – they will guide you towards *education* as soon as you grow and determine new needs to be satisfied (cf. Figure 5). Such an *education guiding light* was necessary in the old times because there was no state-funded education. Elements of the religion were holy because education was very valuable. Sin was everything that was reducing its educational value or its attraction. The symbol of religion was the symbol of the designed educational field of attraction. Different top level religious symbols meant different “attraction fields” but it is always the same vanilla knowledge that had

19 [Blazing the Trail from Infancy to Enlightenment – Part I, Part II](#), Ken Smith, Barret Brown, 2007

to be conveyed. Physical symbol imprints were literally the direction info to school. The fully enlightened person at the end of his journey realized that the sun or cross (magical sun god) was just a path marker all the time.

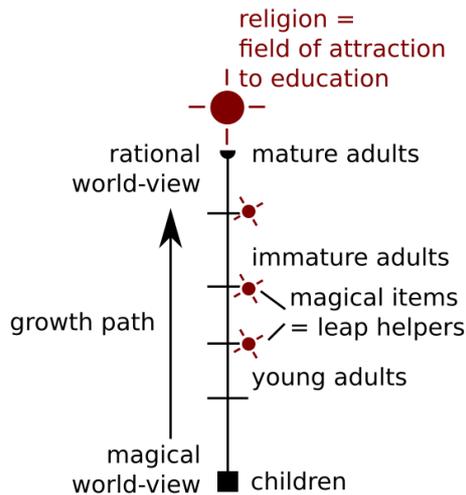


Figure 5: The Christian path to enlightenment and the role of magical items as leap helpers.

But how to get students in the old times? Carriers of knowledge had to make themselves attractive in order to proliferate (the vanilla) knowledge. Therefore, they had to design a religion according to a schema that required *magical*<sup>20</sup> elements for the individuals with a lower level of development. It is easier to understand this principle if we think of the mental development of children (cf. Figure 3). In the christian approach, as kids grow, their world view is demystified step by step. This way they are enlightened. In indio-slavic languages, the regular verb for education is *to enlighten*<sup>21</sup> and is not considered “esoteric”. During that process, a connection to their greater history and the cosmos is established. The expansion of consciousness literally means the broadening of the context in which the self-model is placed. With a broader consciousness you are aware of more things. This occurs through philosophy and through the revelation of useful (scientific) knowledge.

20 magia=light or knowledge, magical things were objects with a hidden educational value to be learned

21 For example en:Education (a process of leading sb. out) - pl:Oświata (Enlightenment)

A knowledge bearer (e.g. Shaman, Druid, Książy/Xśąży) knows that the christian religion, which he wants to deploy, shall not alienate his students from their roots. He or she will have to adapt it to the local cultural idiosyncrasies. This is the source of the incredible kaleidoscope of gods<sup>22</sup> found in “pagan” (=christian) religions and the source of the world-wide stories of traveling teachers who promised to reestablish a great civilization again.

Under ideal conditions, he or she will become a member in the power circle of the group and supports making wise decisions based on vanilla and experienced knowledge. In the slavic world, the wise mage (=knowledger) was the king himself – In polish, you will find the term Książy/Xśąży<sup>23</sup>.

Those, who were in possession of (parts of) the vanilla knowledge but made unauthorized or unintended (today: satanistic) use of it, were called the “Knowers” (Wiedźmy/Wiedźminy/Magicians/Witches). Abuse of knowledge is known in the polish language as to nawiedzać somebody (“to bring knowledge on somebody” in the negative sense) until this day.

Being a lower-level satanist like the average “Knower” is no near safe. During the inquisition, one group of satanists (the church) has destroyed another group of satanists (witche(r)s) (along with the christian teachers) who were disturbing their business at a lower level. Witche(r)s who were smart enough to change their job quickly, and to become a catholic obscurantist priest or nun, stayed alive and could expand their sadistic and shameful practice even further.

Let us resumé: The christian religion (the one with the + or  $\oplus$ , not the one with the  $\dagger$ ) is very ancient and it is a designed religion with magical (=educative) elements to it. The vanilla religion can be understood as an eternal quest for children. At every level of individual and collective activity, there was a path laid out of these magical elements in order to guide “students” to a more sophisticated, rational way of thinking. The students never subscribed to a school and never left with a diploma. This school was all your life.

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22 Stories of the gods = magical objects = pedagogical units

23 Means literally: The grand master of the books. The priests were simply the small masters of the books (Xśądz).

The education encompassed a broad set of knowledge domains: *time keeping*, agriculture, cosmology, medicine, ecology, chemistry, physics, architecture, fine arts, ethics, politics and psychology. Therefore, pagan ages were ages of great mastery and art. Of course, the structure of the religion itself had to be educated, too. This is where it is getting interesting for us in terms of understanding the anti-christian activity.

## **The Anatomy of Satanism**

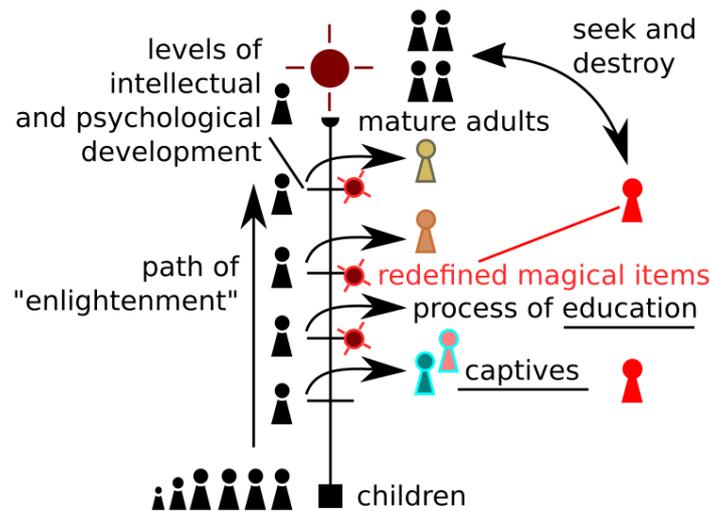
In order to understand the satanist approach, it is very helpful to understand the christian approach to religion first, because satanism is the exact opposite of the religion of enlightenment: It is a system of mystification and confusion and a system of shrinking. As such, it does not rely on a single anti-concept. A true anti-christian will mix truth and lie in various bottles until none of it is trusted.

When thinking of satanism, we are often keen to think of butt-faced icons and sadistic practices. In order to understand this thread of the vanilla religion, I want to explain some central principles of satanism, principles more substantial than some mystery school symbolism. As far as I understand, this dark looks has the sole purpose to scare and to confuse. It is diabolic to read symbol analysis essays because it all makes no higher sense. It is always giving you hint of something important just to lead you nowhere – unless you can bring this down to a more this-worldly concept. And this is what I want to do.

Anti-christian movements are based on the process of *education*. As strange as it sounds, but the term education (to lead off) is a satanic term. Indeed, it is very diabolic that the term “education” is now the established term to describe the process of teaching children and escorting them to maturity.

Through the process of education (cf. Figure 6), the growing up person stops growing. The anti-christian is preparing dead end paths by redefining symbols, mixing lies and truths, connecting with other unrelated domains. What is meant symbolically is redefined to be a literal thing. What is tangible and real is redefined to be an abstractum. Every piece of a puzzle seems to be indicative of something bigger but it never adds up. The aesthetics of

the puzzle keep people hooked. Therefore, demons like to consider themselves “artists”. A demon is the liar who knows that he lies. The term “demon” comes from the greek word *eudaimonia*, which means happiness, more precisely “to be under a good influence”. “Demon” then simply means the “profit maker”. As an excuse he claims that he/she is under an “external influence”, the “demon”. A circular explanation worth of a Satanist.



*Figure 6: The path to enlightenment is dangerous. The undeveloped mind cannot know the true meaning of the magical items. Therefore, original liars (demons) are able to redefine the meaning of items and do that perfectly inverted.*

A great satisfaction for the demon is generated if his lie is a plain and obvious lie but cannot be overcome by the victim because all hints about the truth are in form of redefined magical items. These redefined items are not serving as leap helpers but as development suppressors. They can make an adult man act like the smallest child. Whoever is found himself trapped on an eductory path (domain) is captive to the person who created it or who maintains it – the domain demon.

But what to do with the captives? There are two main directions into which a domain demon can work. The first direction is the destruction or reverse development of the captives: He develops his captives from the top to the bottom of their hierarchy of needs. In this process, the demon strengthens himself at the cost of the victim. He “sucks” the resources – a vampire.

In the most profane case, he simply steals the money from his victim. Particular satisfaction would be generated if he received the money to fight a fictitious demon that would otherwise drain the victim's credit card. Special satisfaction is generated when this direct hint to the victim is not processed. This intellectual supremacy is perceived as a sufficient justification, the right of the strong, to steal that money.

The demon becomes more evil as it proceeds. However, the victim will often not let of him go. A normal person would not give away his money and if it did once, it would ask it back and threaten the deceiver. However, victims of logical fallacies will come back for service and start to haunt the demon. The demon will attempt to get rid of the person sticking to him because he is really disgusted. This feeling of disgust will increase the degree of abuse in order to make the person leave. On the other hand, it opens up additional opportunities of resource transfer, maybe not of financial kind. The demon is intrigued by how far he can go.

The more abuse of different type occurred, the stronger the binding between the demon and the victim and the demon will finally need to destroy his captives in order to get free. Therefore the idea of a caught up demon or a locked down demon. The demon cannot remove the illusions because he wants to keep the resource and gifts (particularly if received in massively abusive manner). If the delusions, tricks and lies were lifted then all resources would be reclaimed – a strike of death for the demon. This unhealthy relationship of black magic users and its victims is a spiral down, stripping healthy scruples from the demon and the victim. At the end, lethal violence and barbaric rituals arise from manipulation, resource absorption and endless self-devaluation of the victim.

It is not always possible to directly destroy the captives, alone for the fact that the path of education must be kept working. Therefore, the other approach to deal with the captives is to make them minions. These are people who totally buy into the bullshit and are willing to proclaim it as truth. This appears beneficial to the demon as his ability to collect resources is amplified and the origin of the lie is disguised. The demon must be careful with his minions not to be destroyed. However, a minion in use for too long can learn the trick and become a demon himself. As soon as there is a risk that

this will happen, the demon will destroy the minion. For example, in the catholic church this is known as the burning of the heretics.

Minions are working as bait, witnesses of false truth, such as the witnesses of Jehova. While the captives are harmed, they keep pulling in others by convincing them by the mass and absolute vigor that their interpretation of the magical items is correct. The cult of Jehovian witnesses is indeed an excellent example how this works. The captives are deprived of cultural and mental comfort and then step by step isolated and finally robbed. After they are exploited, they will be deprived even further down to the level of essential deprivation from food, water or the freedom to move.

It is important to understand that a demon does analyze his situation. His continuous effective manipulation and the ongoing self-devaluation of the victim creates a new understanding that the situation is inevitable, natural and hence justified.

He will actively seek to organize larger crimes with deeper impact and he will understand it as a challenge in finding out how far he can go away with. Harming a single person is less challenging than harming a group. Harming an intelligent person is far more challenging than to trick simple minds. The satanist, a theory-convinced demon who embraced the idea that he cannot be any different, establishes a system of abuse at all scales (a dominion) and seeks to maximize its ability to perform harm on the scale of severity, affected mass of people and the number of tricked intellectuals. This idea is shown on the right side of Figure 7.

A concept is shown on the left side of Figure 7 in order to explain how the efficacy of a dominion can be measured. The scale S to which a dominion (system of lies and abuse) can be developed defines its *satanicity*. As THE anti-religion, it attempts to revert all the development and progress along the hierarchy of human needs, for the advantage of an individual person or an elite group (usually both). It also tries to revert the cognitive development back to primitive modes of thinking.

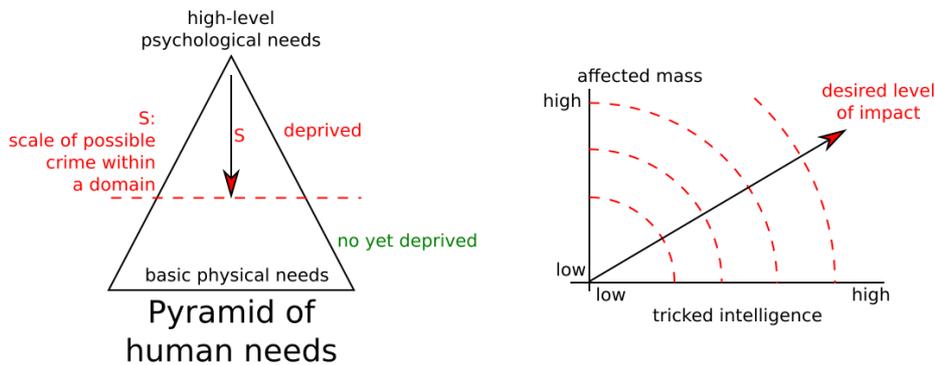


Figure 7: The severity and magnitude of the crime is determining the satanicity of the despicable system which results from a spiraling down reciprocal relationship between captives and their demon.

The special topic of abuse and murder of babies/children is only understood when extending S towards the bottom of the Maslow pyramid. It is considered the ultimate goal of the journey of the dominion. In Figure 6, this is the bottom of the scale.

If the demon starts with tricking people at the top end of the scale and continues to expand his universe to capture younger and younger individuals for abuse then he will see the abuse and destruction of babies and youngsters (the innocent, where only an essential lie of care can work) as the ultimate, inevitable end. However, victims of this age have no chance to escape the demon. It is maximal supremacy but the question is really which resources can be gained? Satisfaction over a supremacy in that situation requires an already extremely derailed mind as there is no challenge in the act as such and there are no objective resources to be gained. No other than food.

It can only serve for the purpose of demonstrating to himself that he developed to a point where even the most basic emotions of care and empathy are out of order; the demonstration to himself that he has completely lost any notion of being human. This point satisfies him because now he knows that the scary spiral has come to its end. He can now be sure that he has become the perfectly artificial creature like the lies he sheds. In a freaky way, this makes him self-consistent again. He is the lord of his own parallel world – even if virtual, it is uncannily true.

Ultimately, he hopes to be destroyed. Vulgar series killers will arrange their series in terms of a riddle how to find them. Satanists do the same whether they engage in vulgar crime or white collar crime.

## Finding the Right Personnel

As the Vanilla is spun over ages, the priests/demons on both sides must find successors in order to continue the quest for such a long time. This is maybe more significant for the christian path than for the anti-christian. Christian priests need to feel a sense of a personal mission and hence will be elected. Anti-christians demons want resources in exchange for their activities. Both sides will find it difficult to find a successor, particularly as they work invisibly. The drag of education as shown in Figure 6 prevents mental growth of potential successors and hence the overall number of potential successors strongly diminishes toward the higher end of the intended development. The path through the diamond in Figure 8 can be arbitrarily complex for any individual. There are the regular paths but you will also find crossover careers.

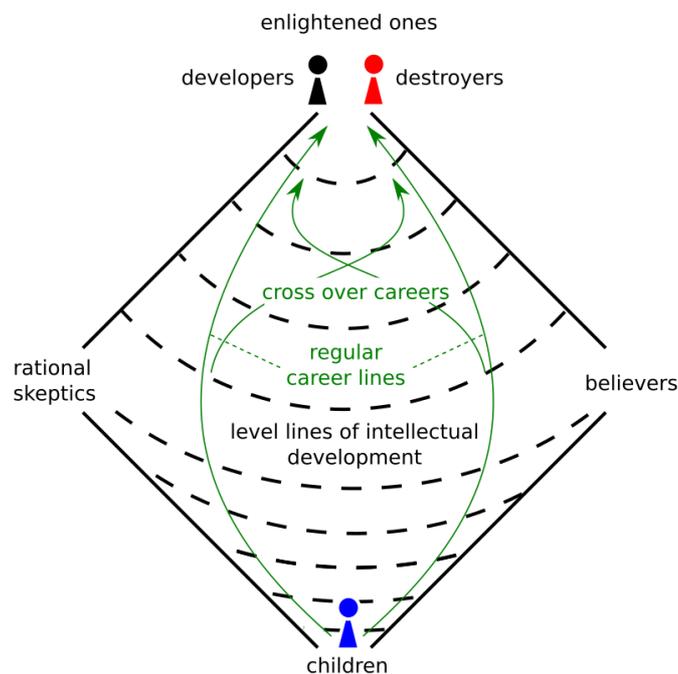


Figure 8: Career paths in the Vanilla Religion

## The Path of the Priest

The opposite of a demon is the *christian priest* – Somebody who is demystifying concepts and who is using the knowledge of the divine (knowledge of nature) to create a more enlightened society. This person classified as a constructive developer.

The usual path to enlightenment for constructive developers follows the left side of the diamond over the rational skeptics corner. When a rational skeptic is potentially ready, he has already proven some ability to look through lies and to use a benevolent lie (a magical leaper) for somebody who was ready to get to the next level of understanding. The person in question should express some intuition that there is more going on than he/she currently understands. Ideally, he/she will spend some extra time to seek higher level insight (a seeker). He or she has a generally positive attitude toward humanity, wants to make it better and dreams of greater achievements for humanity (light age). He/She shows competence but this person must not be an instrumentalist. Instrumentalists and manipulators are not contacted by higher level “priests”. However, if you show some genuine care of your community, whether at work or in private, you could be contacted by somebody who will start to patronage you, to help you to make a better philosophical and economical career. A precondition for this is that you are able to detect the magical items demonstrating your level of growth. The function of the magical item is explained in the following chapter.

The general challenge in raising priests is that rational skeptics yet only believe what they see and what they see (white structures) is not very deep. Their understanding of the world will rely on white organizations, official facts and the like. Problems and inconsistencies will be explained away through human opportunism, greed, incompetency, stupidity and the like. They are not yet able to associate the connections and they deny a dark world (this is “just criminals”) and the role of mystery schools. The challenge to their development is to educate (in the conventional modern sense) them that white organizations are not the driving force in human history, but only tools.

The trainer puts himself on the line when trying to find an apprentice. It could be a minion or a demon which is part of a greater network that can

harm him. Depending on the level and power of the priest, this can range from loss of reputation, economic foundations, health and even life.

## **The Path of the Demon**

I want to put a word of warning up front: Despite that I am trying to rationally explain real-world phenomena, it is very difficult to explain them in such way that it does not sound spooky and somehow meta-physical. In fact, if we define meta-physical as a system that is not implemented as a contiguous physical item and relies on ideas in brains, then yes, it is meta-physical. It is a parallel world but it is not a parallel world. Starting getting confused? Do I sound like a mystery school teacher? Well, this is the problem with enlightenment. Any attempt to demystify something before a person has understood certain riddles of his environment, will lead only to more confusion, mystifications and willingness to follow an eductory path of mystery schools. This results in a specific asymmetry in how priests and demons must approach their apprentices: The priests must wait until the potential apprentice is ready. The demon must actively reveal knowledge before the apprentice is ready.

So, this clarified, let us consider how the “army of evil” recruits its commanders: Demons act theory-guided just as much as priests do according to their level of understanding. The mysterious books of Satanism or any other mystery school are conveying real truth about psychology, propaganda, social phenomena and group dynamics. The priest can learn as much from them as the demon.

Demons believe just as well that their mission must be continued. They might find some pride in wielding knowledge beyond their mental maturity and would like to attain virtual immortality of their status by training successors who then remember them. Despite that stupidity and lack of maturity is much more common (thanks to the many educating demons), the job of finding a demonic successor is no way easier.

The demon actively inhibits the development of his captives and his minions. It is probably easier to seduce somebody to the dark side at the same level of enlightenment than to develop your own staff. This can be done by intensively attacking a “priest” who has exposed himself too much. Due to

such risks, it is nearly impossible to expose your function for any of the sides for logical reasons. Only beginners brag about their knowledge. Therefore, knowledge is organized in levels and it is to be unlocked through solving the mysteries behind the magical items. Sounds spooky like a fairy tale but it is a materialistic, rational process.

The demon usually wields knowledge that is not suitable for his level of mental development and hence abuses it. The demon culture is hierarchical and higher level demons control the beliefs (lies) of the lower level demons. Only the highest demons are not minions to some higher level demon. They share the same vanilla truth as the highest enlightened ones. It can only be speculated that the highest level demon is also not mentally fit for this knowledge.

An effective path to raising new demon successors is to find victims at the same level of mental development and to expose a piece of knowledge to them that is not meant for them. The demon does not understand the knowledge he is exposing (it's not at his mental level) but is able to use it instrumentally. The demon will therefore target instrumentalists and manipulators. The potential successor believes that the demon has higher knowledge to reveal and will follow him. He will never receive higher knowledge because despite that the demon is spinning lies, he is also not understanding higher level lies around him.

Since the revelation of knowledge cannot be a stable fundament between the master and his apprentice, a different type of glue is required. By performing morally illegal activities disguised as demonic and "knowing" rituals, the apprentice is tricked and then locked in a loop of obedience to his master until his death. He will take his/her place as soon as the demon has died or he/she will help his master to be killed. Sounds like politics? Far too much!

However, at some point in time, when seduction was not successful, the demon will try to elevate one of his most promising minions which he would usually destroy. The method is the same but there is the risk that the minion will use the knowledge to flip the career sides, kill the demon, create a new domain for himself and steal the minions and all captives or will simply escape.

The minion or domain-captive is a true believer. The demon cannot elevate a true believer as the believer is strongly convinced that some magical, spooky, meta-physical forces govern the world. With this attitude, the minion or captive is of no use to the demon. But when the demon detects that one of his captives is suitable to be his successor, he will take him closer, differentiate him from the group visibly and then start to train his rational side for the purpose of continuing abuse. By revealing the rational mechanisms of abuse and the structure of lies, a demon can make a significant career, accumulating various kinds of resources, just as a priest would do.

Whether trying to train a rational skeptic for him being able to look behind the scenes or to train a true believer to look for the rational side: The job of finding a successor is difficult, mysterious for the trainees and risky for the trainers.

## **Why Ancient Knowledge is Important**

In theory, application of lies and advantage taking are possible without reference to ancient belief systems. Even if they were absent, new systems could be created. However, the study of ancient belief systems, symbolics and rites is helpful in maintaining stable dominions for several reasons. For one, the number of artifacts with symbols and prepared lie-paths is large. A demon following the paths of mystery schools will find his lie amplified. The sheer number of mystic artifacts produced during different ages will give his lie depth and credibility and will disguise that he/she is the new domain owner. The mystery will appear even larger and people will spend even more energy on vicious race tracks through the dominions.

The same is true for the path to rational knowledge, independently from the fact whether you want to engage with it as a priest or as a demon. Studying the lie-systems is important in order to quickly detect if the symbolism and behavior reveals a genuine or a false friend. In itself, the religious symbolism and rituals are not of importance to the enlightened ones. It is only important because at any point in time there are enough “souls” jumping on the religious field and who must be collected or elevated.

## The Magical Item

The magical item is a crucial element of the Vanilla religion. In this section, I want to clarify how it works. In order to understand the mechanics of the magical item, it is helpful to have some background on communications theory and theory of art.

The magical item has a different role from the perspective of the student and the priest/trainer/teacher.

From the perspective of a teacher, the magical item is a sensor in a mental vs. concept space. The relevance of mental dimensions of that space are depending on the abilities to understand, sort, store and organize concepts in the brain. As shown in Figure 4, there is no definite “one” model applicable. At different stages of maturity, different aspects of mental function are relevant. Usually, adult brains should expose all usual features but education (in the sense of enlightening) must start much earlier. The conceptional dimension of the space in question is that of the knowledge items which can be understood with a specific mental capability. Generally speaking, more complex concepts are also more virtual<sup>24</sup> ones and require more cognitive capability to handle them. Nevertheless, ability to learn and understand is not the same as to actually know or to own a competence. In order to decide, if certain insights are ready to be conveyed, the teacher evaluates the interaction between the student and the magical item.

As soon as a student approaches a magical item and notices it, it is alarming the teacher that a student has grown sufficiently in his mental capability and conceptual wealth to the point where a new leap could be catalyzed. If dealing with a demonic teacher, this can indicate that a minion must be destroyed. For a christian teacher (the enlightener) this can signify an opportunity to demystify certain things and to introduce the student into different social networks. This, for example, could be done by mystic rituals of initiation.

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<sup>24</sup> there are less literally tangible parts of it

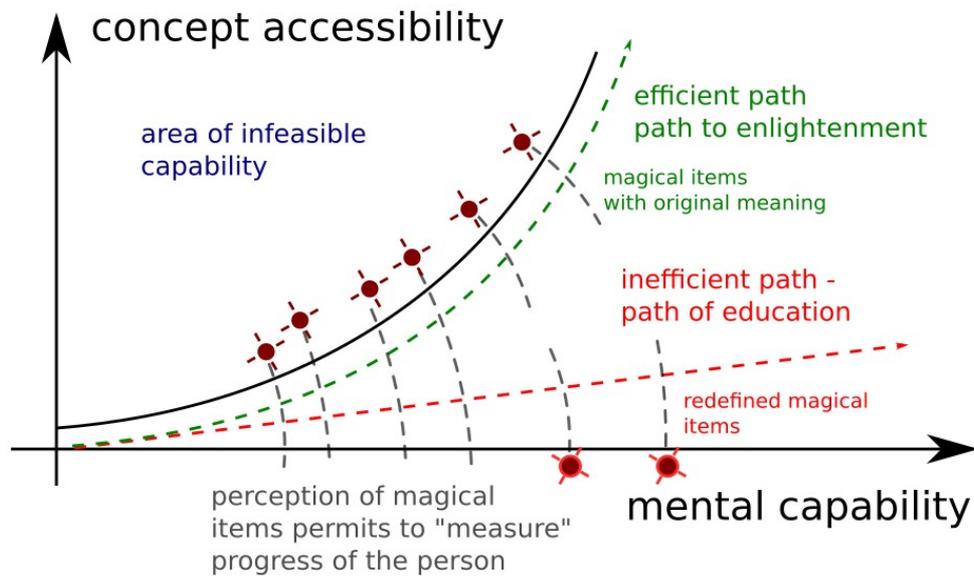
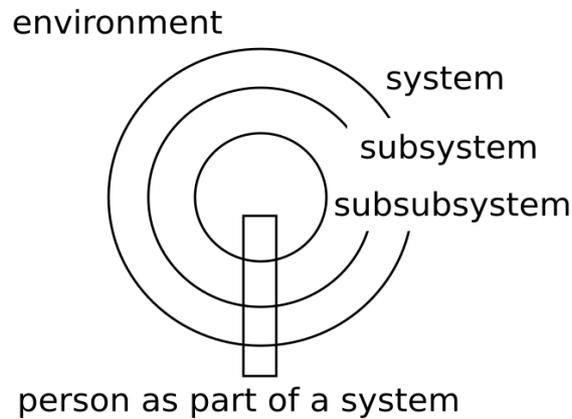


Figure 9: Different personal growth types

From the perspective of the student, the magical item has the role of a riddle that is making him curious. This item can only be detected if there is a sufficient understanding of most of the parts of his environment. If everything is mysterious (i.e. defies understanding) then nothing is particularly magical (and magical means literally *shiny*). The teacher evaluates the student's readiness by observing if he is perpetually intrigued by it.

If the teacher reveals the mystery behind the magical item too early, then there is a great danger that the correct semantics of the words are not properly understood. This can lead to a misdirected person and give birth to a new demon, which is not intended. Therefore, the teacher will test the student's mental and conceptual understanding before the mystery is revealed. If the student is not yet sufficiently developed then the magical item will be left to be mystical.

In order to understand the magical item, we can involve a little bit of communication theory. In communication theory, there is a sender and a receiver. The communication channel is often transporting several layers of information and meta-information from the sender to the receiver. For our purposes, I'd like to highlight the communication between the person and his environment (Figure 10).



*Figure 10: A growing person is part of an environment constituted of several nested systems. The person is a constituent of those systems but might not be aware of this.*

The systems usually have some internal state, as feedback loops are common in natural systems. The structure of these feedback loops defines a state landscape (modes of the system) which can be understood in a simplified form as a state machine. The system conveys its state and the direction of its state evolution through the interaction with the developing person. The messages have nested meanings and the person must be able to decode all levels of the message in order to fully understand the message (cf. Figure 11). This can only occur, if the receiving person is aware of certain systems plus has an appropriate understanding of their structure and workings. Appropriate understanding is present if the person knows how it should act and if that action is sufficiently rational and effective. Therefore, all anti-christian approaches teach actions which are either not rational or grossly ineffective, such as engagement in empty ritualism, irrational dangerous activities and activities that postpone a rational action until a rational action will not be effective.

It is natural that a child must first develop its cognitive capabilities and then acquire the right concepts. It starts by interpreting low level messages which are close or literal input of the message carriers. For example, the literal intake of food will be understood by the person by literally digesting it. It is not an accident that mystery schools use the instrument of *oral rituals* for

“acquiring through digesting”. This is intended to address the intellectual needs for very lowly developed minds.

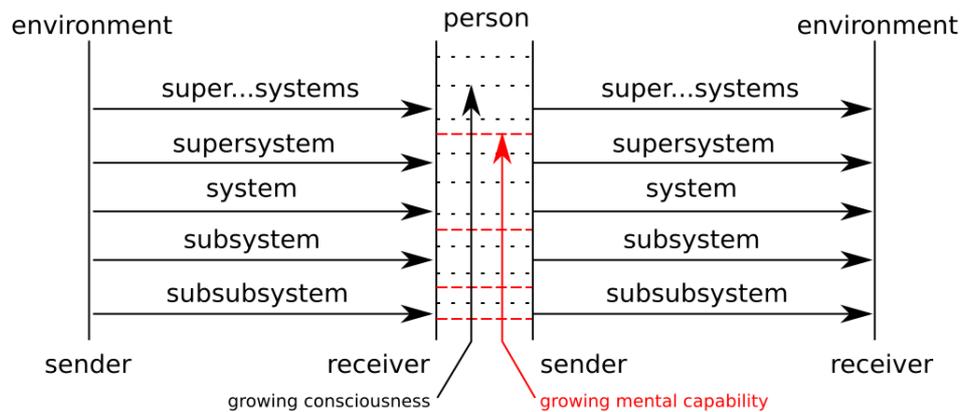


Figure 11: A person receives information with nested messages. In order to decode them, he/she must have appropriate mental and conceptual resources. A person is “enlightened” if it understands the messages at the highest levels and can behave to them accordingly as sender.

As the cognitive capability expands, the more it becomes clear to the receiver that signals are ambiguous – they lack integrity. This ambiguity arises because there exist higher level systems modulating the expression of embedded systems (which produce the signals or messages). Therefore, low-level messages can have an infinite number of true and false meanings. This fact is related to the no-free-lunch theorem: According to this theorem, it is not possible to find a universal interpretation function which is always correct, unless you capture all conditions as input. Since humans cannot capture all conditions as input, they are susceptible to arbitrary reinterpretation of what they receive and process.

Depending on the level of cognitive capability, a signal or a message arriving at a level above it is not processed. Only after a person has evolved, certain things start to look “shiny” or “fishy”. In this case, the potential capacity to understand started to exceed the actual level of knowledge. This is the moment in which a person is switching from a self-satisfactory *auto operational mode* into a *theory building mode* that is abusable for “programming”.

People in the theory building mode are the seekers. The resolution of an ambiguous signal or message must be established through a higher level context. Information about that context are transported through nested, higher level messages. Their reception may require a process of *context collection*. Only *seekers* are determined enough to collect enough data at their respective level of understanding in order to be ready to accept a higher level context. However, if the explanatory model for that higher level context is irrational, all further growth is inhibited, no matter how much more data the person collects. If it can be guaranteed that higher level messages equally lack integrity then building irrational explanations is guaranteed. This is the theoretical foundation that is exploited by all kinds of liars, tricksters and magicians who maintain an irrational lie and mysteries in order to stay in control. In order to stay in control for long, master liars must build lies several layers deep.

However, no lie is working if communication used to transport it lacks integrity. Every message received by someone is tested if it is a sincere message. Sincere communication transports what is truly intended – a true meaning. People who are known to be liars cannot deploy their message even if they communicate the truth at some point. Nevertheless, master liars who were covered up are not without tools. They can start to tell the truth in order to bring it in association with a lie. Therefore the proverb: “Artist lie to tell the truth, politicians tell a truth to lie!”.

People reject communication that is obviously insincere. The anti-christian approach is to make believe into a sincere communication but to convey a false meaning. The christian path is to elevate humanity and to achieve a general human wellbeing. For this to come about, communication must be sincere and convey a true meaning. There is a challenge to it, though: It is very difficult to establish a meaningful communication between parties of different maturity.

Because of this problem, sincere communication between people of different levels of cognitive capability must be actively established by the higher level party. This establishing involves the invocation of a particular communication context. The cognitively inferior party cannot interpret the signals and messages in all the possible contexts, therefore the person in control of

the communication context must reduce the number of possible interpretations to a comprehensible number. Any expert who was involved in translating to a layman's language knows how difficult that task is. Usually, the concepts in use are less precise but can be associated by the layman (think of using analogies). This ability to associate with a less developed person comes at a price: The imprecise concept, the analogy in use, can quickly become a literal idea for the layman. The layman does not know when the applicability of an analogous concept ends or that it is an analogous concept at all.

Only after the cognitively inferior person has been switched to another of his cognitive islands, communicated signals are interpreted correctly and the communication is perceived as sincere. Rituals are performed by the cognitively superior persons in order to switch the mental context and hence the signal interpretation scheme in the cognitively inferior persons. If this control is true and sincere (for example between parent and a child) then this will develop the person, will bring it resources and hence will be *good*. If the control is not true but will appear sincere then this will either stop the development of the person, will reverse its development (will drive it into craziness) and will transfer its resources away from it. This is then *bad*.

Whether a person likes to communicate with somebody else depends in how far the experience confirmed a sincere interaction. A highly potent demon will want to have a high range of its communication. He will exploit the fact that integrity of lower-level signals will be interpreted as a sincere type of communication and hence the manipulated receiver will start to believe a particular higher level interpretation of a process that they do not understand. A demon, alike the sincere teacher or parent, will want to establish symbols and rituals that are associated with him and him interpreting the sort of higher level messages that less developed people cannot interpret. Therefore, satanism is not necessarily associated with evil looks but with seductive art. Demons and minions are often popular, beautiful people.

The magical item is an essential helper in communications related to context switching. The magical item is magical, because at a certain stage, the person who was under control of a supervising entity is suddenly gaining intellectual capability and starts to notice a "problem" with it. This requires a

self-motivated interpretation of certain inconsistencies (usually resulting from switches) in its observations that are characteristic for magical items. The things, which defy understanding, are magical, that is shiny, that is capture attention, must be explained using a theory. Which theory is absorbed will define if the person will become a captive of a domain demon or whether he will shake himself off and continue his/her path to a deeply rational understanding of the world.

The magical item is a complex signal carrier that transports several messages, one at each level of nesting, from the basic senso-motoric level to an abstract intellectual one. Therefore, magical items are often a piece of art and are involved in all sorts of rituals. If, for example, a diamond is declared to have magic powers, then it should have not only a sensory riddle, but several riddles related to it, addressing his shape, process of creation, use, social embedding, philosophical concept and more. Everything about it is a little bit mysterious at all scales of understanding. A perfect magical item withstands understanding at all scales of communication, allowing the wielder of the magical item to measure the maturity of the person he is dealing with. A benevolent leader will then know to decide how much leadership this person needs. A malevolent leader (a demon) will know how fiercely he should try to destroy the understanding of his victim. Another advantage of the magical item is that it makes it difficult to reinterpret. If well designed, the truths conveyed at different communication levels will reinforce each other. People knowing its true message will detect the occasional liar. Therefore, a demon is forced to consistently revert the meaning of the magic item at all levels of communication in a consistent manner in order to disable or to redirect its function.

No one less than a master liar familiar with the concepts of vedic christianity can achieve this, as it requires a thorough understanding of magic and magical items, the working of attention and the development of human mind. A master liar can only set himself apart from an occasional, lower level liar, in that he can create a perfect lie at all levels of communication. This sometimes requires significant effort and resources, making clear who is the high rank demon. This consistent falsity at all levels of consideration

is a signature of true satanists but cannot be detected by “regular” people who are not enlightened enough.

## Conclusions

Given the challenge of enlightenment or “education”, one might think that scientific literature is the choice on the path to enlightenment. But beware! It is not possible to say easily that scientific books are automatically christian (are enlightening) and religious writing are satanic (are mystifying). There is enough satanic “funny science” out there that is taken as absolutely serious stuff, such as vaccination<sup>25</sup> or dark matter/dark energy<sup>26</sup>. Science and the deterioration of *science* through *funny science* are the most recent versions of the game and address the challenge of tricking intellectuals. Anybody who has ever toiled around the scientific arena knows what I mean by saying that there are many holy cows in the game.

The boundary between christian and anti-christian literature crosses any genre of literature, art or communication in general. This perfect half-half is designed and not an accident. There is no easy way to determine the side of the literature:

- It is probably more christian, if something started to be less mystical to you. But if you read literature that was beyond you, then it confused you even more, even if it was christian.
- If you believe that you have now a better understanding of something, you could have either deepened your understanding or deepened your lock to a dominion (demon’s domain). This could be the case if you accepted re-affirmation (echo chamber) for improved understanding (insight).

In order to beware of becoming a captive or minion in a dominion, it is strongly advisable to actively seek literature that has exactly the opposing message that you believe is true. Keep an eye on the edge of the literature: Does it convey something measurable and tangible or something that is

25 This is the modern-day version of the “protection amulet” which is doing the exact opposite: The owner agrees to accept the injection of poison without warranted need.

26 A scientific theory that fails to explain 97% of the problem would be usually abandoned. However, the public falls for this and scientists build careers on this.

metaphysical. Does it give power to you or do you start to rely on somebody else? Did it make you a more rational, diverse thinking person or did it trigger your emotions and asks you to take sides based on it? I see myself that it is notoriously difficult to describe the directions to enlightenment in such a language that could be not misunderstood by a person caught up in a dominion. Frankly, keeping a wide view on the world is the only effective way to bypass dominions and to keep striving for enlightenment. If you didn't have breathtaking aha-moments during the last 12 months then you could be stuck in a dominion.

So, let's put it all together: This essay explained the content of the Vanilla religion, why and how it was deployed and how the anti-enlightening works. I did not study any particular demon domains in this paper as to show how they are perfectly organized to be truth-reversing while suggesting a full integrity and sincere purpose of the communication. This perfection of harmful lies can be only achieved if the design is deliberate. Given the massive amount of available material on religion and satanism and given the reports from people who study this, I safely assume that people of great power are very well informed of this, use the techniques and that some of them understand themselves as demons who try to demonstrate their mastery of the principles by optimizing the lies and by maximizing the resulting harm. This pathetic approach sets them apart from the occasional liar who will use the same techniques but to a lesser level of consistency and without the ability to pass his cause on to a next generation.

Top level demons and priests are organized in ranks and are motivated to pursue plans and goals over centuries or millennia.

On the dark side, the content of the vanilla story and its enduring length make it possible to justify great usurpation and at the same time to convince high-ranking potential demons of a continued mission.

On the light side, the content of the vanilla story and its enduring length make it possible to justify great investments in education (in the sense of enlightenment) and the development of technology with the ultimate goal of

reaching space traveling capabilities<sup>27</sup> and, finally, of becoming part of the enlightened universe – i.e. becoming equals among the gods.

After a culturally and technologically successful antique age, we saw a successful “dark middle ages” project that is now superseded by a newer, successful technology age. I can only speculate that since the technology age is well developing, the top level demons will try to implement a massively harmful implementation of technology in society in order to cultivate an anti-technological sentiment.

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27 Do track activities related to space travel:  
<https://www.exopolitik.org/>  
<https://home.solari.com/>